

Guidelines on Evaluation of Research Performance for Faculty Promotion by Department of Industrial Management at I-Shou University

Adopted on May 29, 2006 at the second meeting of the college-level Teacher Review Committee in the second semester of the academic year 2005

Amendments adopted on January 15, 2007 at the fourth meeting of the college-level Teacher Review committee in the first semester of academic year 2006

Amendments adopted on June 16, 2008 at the fourth meeting of the college-level Teacher Review Committee in the second semester of academic year 2007

Amendments to the Guidelines ratified and promulgated by the President on July 25, 2010

Amendments adopted on February 17, 2012 at the first meeting of the Departmental Affairs Council in the second semester of academic year 2011

- I. The Guidelines on Evaluation of Research Performance for Faculty Promotion by Department of Industrial Management at I-Shou University (hereinafter referred to as the “Guidelines”) are formulated in accordance with the Regulations for Faculty Promotion System at I-Shou University.
- II. Faculty members who apply for promotion shall be evaluated and receive a score based on their academic publications and research performance.
- III. Specialized publications submitted for the purpose of faculty promotion to the Department include papers published in journals and academic publications. The published papers fall into the following four categories:
 1. Category A: SSCI-indexed journal papers (the Impact Factor is among the top 80% of the field) and SCI-indexed journal papers (the Impact Factor is among the top 50% of the field).
 2. Category B: TSSCI-indexed Journal papers, and other SSCI- and SCI-indexed journal papers.
 3. Category C: Journal papers published in journals indexed in the EI, FLI, Econ Lit, ABI, EBSCOhost, AHCI or CIJE database, books published by international publishers, or monographs written by faculty members related to

their professional knowledge or innovative ideas.

- (1) Category D: other publications.

Papers under Category A could be counted as those under Category B or C; papers under Category B could be counted as those under Category C.

The department-level Teacher Review Committee shall evaluate and score case by case to determine which category faculty members' publications belong to under special circumstances.

IV. Faculty members are allowed to submit their applications for faculty promotion only when their research performance meets any of the following criteria over the past five years:

- (1) Promotion from the level of lecturer to assistant professor: Those who do not file an application with their doctorate degrees shall have published at least three papers in the aforesaid journals over the past five years. The applicant must be the first author of at least one paper; one paper out of three shall belong to Category A or B, or two papers out of three shall belong to Category C.
- (2) Promotion from the level of lecturer to associate professor: Those who have received the Certificate of Lecturer before the enforcement of the amendments to Article 30-1 of the Act of Governing the Appointment of Educators and have continued teaching without suspension may directly apply for promotion after receiving a doctorate degree, and the degree must comply with relevant regulations. For lecturers who do not receive doctorate degrees, they may apply for promotion to the level of associate professor and be evaluated through the same procedure that is applicable to promotion application for the level of associate professor.
- (3) Promotion from the level of assistant professor to associate professor: those who apply for promotion to the level of associate professor shall publish at least four papers in the aforesaid journals over the past five years. The applicant shall be the first author of at least one paper; one of the four papers shall belong to Category A, or two papers out of four shall belong to Category B, or three papers out of four shall belong to Category C.
- (4) Promotion from the level of associate professor to professor: those who apply for promotion to the level of professor shall publish at least five papers in the aforesaid journals over the past five years. The applicant shall be the first author of at least one paper under Category A or B. Two papers out of five shall belong to Category A, or three papers belong to Category B,

or four papers belong to Category C.

If there is any outstanding publication which does not fall into any category, an applicant may file an application along with evidence to the department-level Teacher Review Committee for determination.

V. Only when academic publications meet the requirements referred to in Provision IV will the application for promotion concerned be reviewed and scored by the department-level Teacher Review Committee. The highest possible score is 100 points, and the scoring percentage of each item is as follows:

1. Academic publications (60%).
2. Research projects (20%).
3. Research awards and prizes (10%).
4. Academic conferences / symposiums (10%).

To calculate the score of the aforesaid items, only the research achievements obtained within the past five years after the current academic rank is accredited and an application for promotion is filed will be recognized.

The evaluation chart of the aforesaid items is attached below.

VI. The Guidelines become effective after being adopted by the department-, college- and university-level Teacher Review Committees and ratified by the President.

Note : In the event of any disputes or misunderstanding as to the interpretation of the language or terms of these Guidelines, the Chinese language version shall prevail.

I-Shou University
Department of Industrial Management
Evaluation Chart of Research Performance for Faculty Promotion

Department:

Applicant:

Intended Promotion to:

No.	Percentage	Item	Score
1	60	Academic Publications	
2	20	Research Projects	
3	10	Research Awards & Prizes	
4	10	Academic Conferences / Symposiums	
Total			
100%			

Note : In the event of any disputes or misunderstanding as to the interpretation of the language or terms of this form, the Chinese language version shall prevail.